

ECONOMIC DIVERSIFICATION & DEVELOPMENT

MARQUETTE 2049 CLIMATE CHANGE LEARNING CIRCLE

Wednesday, October 9, 2024

Northern Center, Founders Room

10:00 - 11:30 a.m.

Circle Overview

The Marquette 2049 Learning Circle series is intended to encourage people in our community to engage in proactive planning in anticipation of the consequences of climate change. The participants of this learning circle will identify and examine how economic diversification and development might evolve in our region during an era of rapidly changing climate. Participants will share their ideal vision for Marquette over the next 25 years and identify key issues and players to help make that vision a reality. This conversation will be focused on building the groundwork for a long-term planning process that will enable the residents of Marquette to face climate-driven challenges while sustaining the community's economic development and growth.

Pre-Circle Reading:

1. Economic Development and the Growth Imperative (2 pager)
2. Marquette County, NERDE (National Economic Resilience Data Explorer), Area Fact Sheet (September 13, 2024)
3. City of Marquette Resiliency Assessment (July 2023), Section 6: Economy (pages 51-57)

Additional Resources:

Marquette County and Central UP Specific: [County Data Explorer - NERDE \(anl.gov\)](#) and [CEDS-Final-Draft-September-2021.pdf \(cuppad.org\)](#)

Rural Areas in General: [The Rural Economy – TAKING STOCK \(takingstockrural.org\)](#), [A rural capacity map - Headwaters Economics](#), and [Federal climate vulnerability maps overlook low-capacity communities - Headwaters Economics](#)

Local/Regional and State Economic Development agency website:

[Lake Superior Community Partnership \(marquette.org\)](#) and [Michigan Business \(MEDC\)](#)

Learning Circle Questions

1. What is your ideal vision for our area's development over the next 10 to 25 years?
2. In terms of climate change impacts on development, what issues or needs should be considered as we work toward our ideal vision for the future?
3. What can we do today to ensure we meet our ideal scenarios/visions for the future? How might we continue this conversation, and who else should be included? Share any ideas for the short-term and long-term.